## THERAPEUTIC RECREATION INDIVIDUAL SERVICE PLAN

Please complete all applicable information and sign in the appropriate area. This form must be on file prior to the start of any program participation.

<b>GENERAL INFORM</b>	<u>ATION</u>			
Name:	A <sub>8</sub>	ge:	DOB:	Gender: M or F
Email:				
Address:			Phone:	
City:	County:		Zip:	
Primary Disability:			Date of onse	et:
You may provide an IFS	P or IEP.			
Agency Involvement:				
EMERGENCY INFO	RMATION			
Parent/guardian:			Relation:	
Home phone:	Work phone:		Cell phone/page	:r:
Emergency Contact (pa	rent unavailable):		Phone:	
Relation:				
Physician:			Phone:	
3. Does the participant	transfer? YES NO  use orthopedic or prosthetic devi			
туре:	Fr	equency	•	
	have seizures? YES NOFrequency:		Date of last sei	zure:
Comment:				
5. If the participant has YES NO	Down syndrome, have they been	diagnose	d with Atlanto-Axial	Instability Condition?
6. Please list prenatal in	formation that would be relevant:			

	Does the participant have allergies?	YES NO						
	Allergy:Reaction:							
Allergy:Reaction:								
Has	Has the participant been exposed to/or s Disease:	D	isease Exposed to	o:				
Cui	Current Affect:When Exposed:							
9. F	Please check what is applicable to the pa	articipant and d	escribe:					
	Past surgeries:							
	Pregnancy:							
	Diabetes:							
	Heart Condition:							
	Stroke:							
	Physical limitations:							
	Physical restrictions:							
	Premature Birth:							
	Other:							
		learing aid(s) Catheter	0	Diapers Other:				
YES	Are there any medical recommendatio NO ase list:			participant may not participate?				
	EDICATION dication	Dosage	Side Effect	s that may affect participation				
	Will the participant be taking medicationes, must be able to self-medicate.	n during progra	m hours? YES	NO				
I. F	MMUNICATION  How does the participant communicate Communicates verbally Uses communication board/device Uses sign language her:							

BEHAVIOR/PERSONALITY  I. Briefly explain the participant's general mood and behavior:
2. Does the participant have a specific behavior plan at home or school? YES NO If yes, describe or attach copy:
3. Does the participant have unusual fears or concerns for:  People:
□ Places:
□ Spaces:
4. Is the participant aggressive toward others:  Verbally:
□ Physically:
5. What is the participant's feeling about self:  Ualues self, shows self awareness:
Low self-esteem:
☐ Physically aggressive towards self:
☐ Makes negative comments/gestures about self:
6. Are there specific behavioral techniques/reinforcements that the participant responds to?  Describe:
7. If the participant becomes anxious or over-stimulated, are there any techniques that are helpful in calming the participant?  Describe:
8. Is there any other pertinent information that might enhance the quality and safety of recreation participation for the participant?

	SORE NEEDS AND INTERESTS
Leis	sure/Recreation Skills (check each area that applies to the participant)
	Able to let go and have fun
	Shows the desire to participate in leisure activities
	Able to demonstrate some recreation skills
	Able to participate without being overly competitive
	Able to demonstrate teamwork/cooperation
	Can make own choices about things to do
	Follows movement directions in active game play
	Waits for directions before starting activities
	Keeps self safe in activities
	Stays in the area provided for activities
Soc	ial Interaction (check each area that applies to the participant)
	Maintains personal boundaries
	Listens when others are talking
	Demonstrates social etiquette for age
	Able to start and maintain a conversation
	Respects the rights of others
	Asks for what is wanted or needed appropriately
	Able to follow rules and directions
	Complies when denied own way
	Does what the group is doing
	nstructive Use of Time (check each area that applies to the participant)
	Attends activities
	Plans ahead, thinks before starting
	Asks about activities ahead of time
	On time for activities, ready to go
	Completes activities/stays for expected time period
	Finishes task work
	itive Values/Achievements (check each area that applies)
	Tells others about activities
	Shows/expresses skills that are learned
	Offers to assist others
	Expresses concern about others
	Takes pride in personal appearance
	Takes pride in accomplishments
	Makes positive self-statements
Wh	at activities does the participant enjoy?

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It is the HRCA Therapeutic Recreation program policy that all personal care, including but not limited to transfers and medication administration if required, are the responsibility of the participant, guardian, or caregiver.

## CANCELLATION/BILLING POLICY

Our staffing for 1:1 instruction is arranged by appointment. An appointment cancellation with less than 24 hours notice will result in a charge equal to the hourly fee.

**NOTICE:** By enrolling or participating in any program and recreational activity provided or sponsored by the Highlands Ranch Community Association, Inc. (HRCA), members and guests acknowledge and agree that there are certain risks inherent in the programs and activities conducted at HRCA's recreational facilities or off-site programs, which the members and guests assume. By enrolling or participating in any program or rec- reational activity, members and guests agree to waive any claim of liability against HRCA and its members, directors, officers, agents, employees, contractors, related entities and affiliates and their agents, and employees, arising out of any loss, injury, or death attributed to such risks and the use of HRCA's recreation facilities or off-site programs. Also, by enrolling or participating in any program, recreational activity, or event, members and guests agree that HRCA or any sponsor may subsequently use for publicity and/or promotional materials (posters, web sites, or other merchandise) photos of them participating without further obligation or liability from them.

Responsibility for Emergency Care: In consideration of the possibility of an accident, PARTICIPANT or PARTICIPANT'S parents or legal guardian hereby consents to emergency transportation and treatment necessary in the event of injury or illness. PARTICIPANT or PARTICIPANT'S parents or legal guardian hereby accepts responsibility for the payment of any emergency transportation and treatment expenses and any sub- sequent medical bills. PARTICIPANT or PARTICIPANT'S parents or legal guardian acknowledges that HRCA has not purchased any health or accident insurance to cover such expenses.

<u>Physician's Examination: PARTICIPANT</u> or PARTICIPANT'S parents or legal guardian understands and agrees that, although a physician's examination is not required to participate in the programs and activities offered by the HRCA in the Therapeutic Recreation program, that it is highly advisable that PARTICIPANT consult with and be examined by a physician before participating in any athletic and/or strenuous activities.

Appropriate Social Behavior: Participants will demonstrate appropriate social behavior. Continuous unsafe behaviors (hitting, kicking, self-abusing, verbal outbursts, or refusal to stay or participate, with group/activity) cannot not be tolerated in the community recreation setting. When this type of behavior is demonstrated in the recreation setting, the Therapeutic Recreation staff member will provide intervention that is appropriate for the developmental age and ability of the participant. If the participant is unable to respond to the inter- vention, the participant's parent/guardian will be notified and the parent/guardian will be asked to pick up the participant from the program.

If the participant is to continue in the Therapeutic Recreation program, the parent/guardian must consult with the Therapeutic Recreation staff and, when indicated, a behavioral plan will be designed by the Therapeutic Recreation Specialist, in conjunction with the parent or guardian.

"We are working diligently to provide a clean, safe environment for you, but with all things related to COVID-19 there is inherent risk. It is up to you to choose to use the HRCA amenities, knowing that you assume risk when gathering with other people and visiting other facilities."

Participant and/or Parents or Legal Guardian, if applicable	Date	



## **PARTICIPANT AVAILABILITY**

Please indicate the best times and days for participation

Mornings Afternoons Evenings  FOR OFFICE USE OF THERAPEUTIC RECTOR I: I/Personal Instruction Group Instruction Group Instruction Social Activities  ACTIVITY FOCUS Social Interaction Emotional/function Constructive use Leisure/recreation Positive values Physical fitness/m Self-control Cognitive develop	v Monday		Tuesday	Wednesday	Thursday	Friday	Saturday
FOR OFFICE USE OF  THERAPEUTIC REC  1:1/Personal Instr  Special Olympics  Group Instruction  Social Activities  ACTIVITY FOCUS  Social Interaction  Emotional/function  Constructive use  Leisure/recreation  Positive values  Physical fitness/m  Self-control  Cognitive develor		ornings					
FOR OFFICE USE OF THERAPEUTIC RECI I:I/Personal Instr Special Olympics Group Instruction Social Activities  ACTIVITY FOCUS Social Interaction Emotional/function Constructive use Leisure/recreation Positive values Physical fitness/m Self-control Cognitive develor		ternoons					
THERAPEUTIC REC		enings					
<ul> <li>□ Social Activities</li> <li>□ ACTIVITY FOCUS</li> <li>□ Social Interaction</li> <li>□ Emotional/function</li> <li>□ Constructive use</li> <li>□ Leisure/recreation</li> <li>□ Positive values</li> <li>□ Physical fitness/m</li> <li>□ Self-control</li> <li>□ Cognitive develor</li> </ul>	CREATION PRO	IERAPEUTI I:I/Person Special Oly	OGRAM REG	COMMENDA	ATIONS		
<ul> <li>□ Social Interaction</li> <li>□ Emotional/function</li> <li>□ Constructive use</li> <li>□ Leisure/recreation</li> <li>□ Positive values</li> <li>□ Physical fitness/m</li> <li>□ Self-control</li> <li>□ Cognitive develop</li> </ul>							
Goals:	onal of time on skills novement skills	Social Inte Emotional Constructi Leisure/red Positive va Physical fit Self-contro					
· · · · · · · · · · · · · · · · · · ·		als:					

THERAPEUTIC RECREATION SPECIALIST: _	
DATE.	

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Program Recommendations:

THERAPEUTIC RECREATION SPECIALIST ASSIGNED: